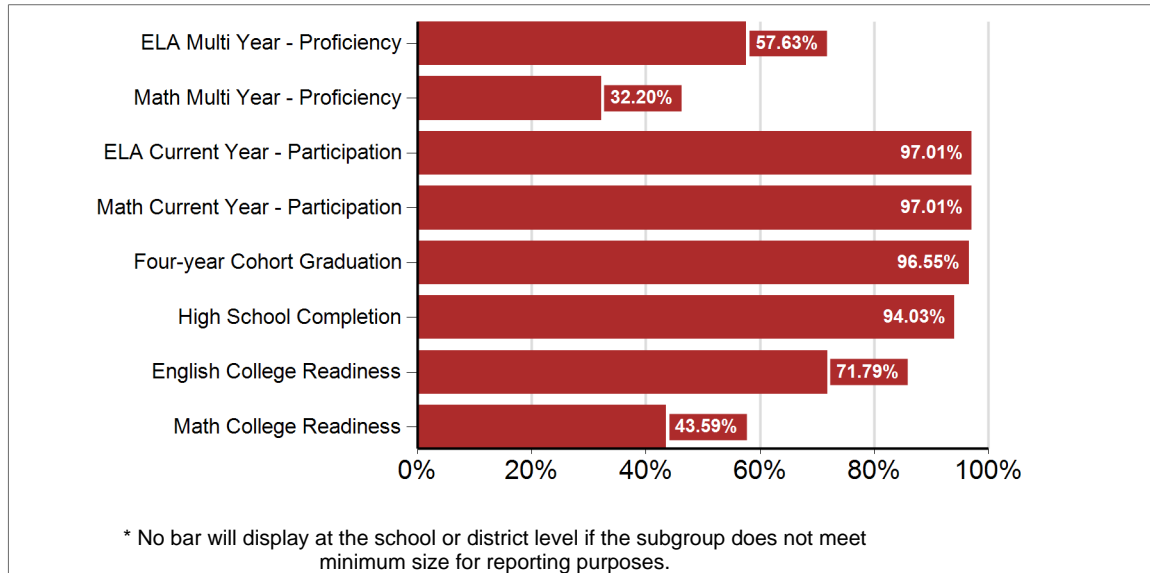


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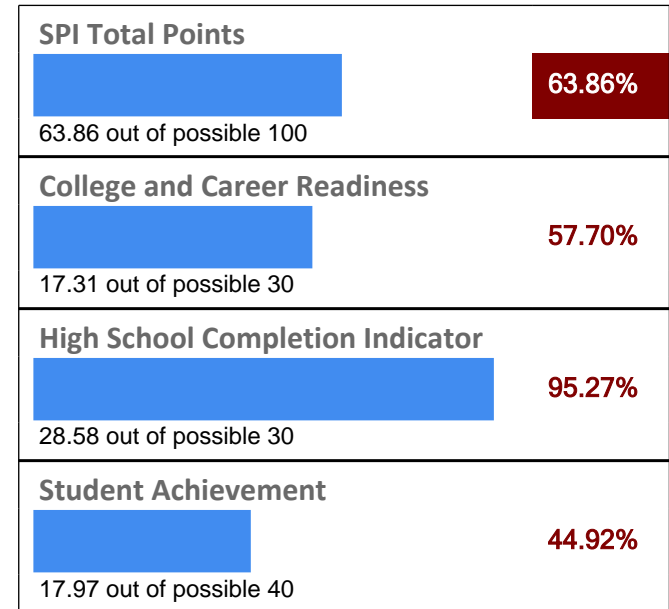
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	71
Percent of Classes taught by Highly Qualified Teachers	94.37%
Percent of Classes not taught by Highly Qualified Teachers	5.63%

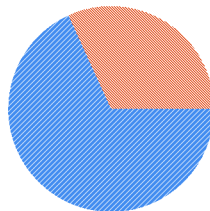
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.76
Average Years of Experience	12
Percent with Advanced Degrees	31.82%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

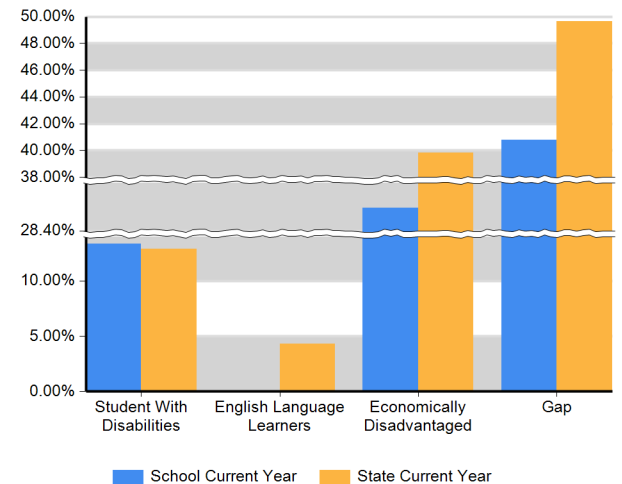
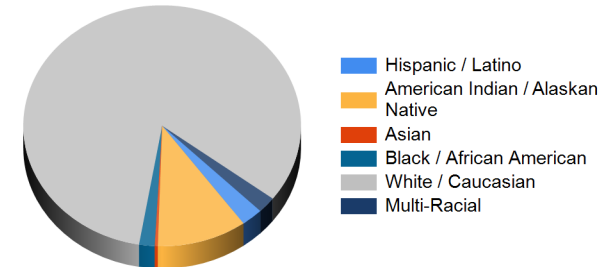
Degrees Earned for Instructional Staff

Bachelors - 68.18%
Doctorate - 0.00%
Masters - 31.82%
Specialist - 0.00%



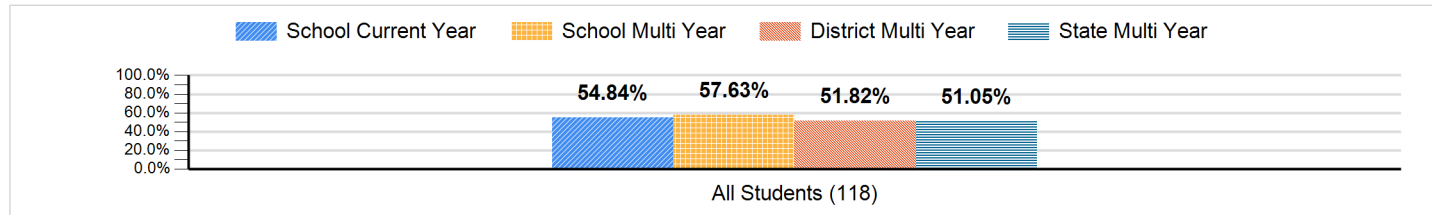
Student Population

Race/Ethnicity
Percent of Student Population



Hot Springs 23-2 | Hot Springs High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

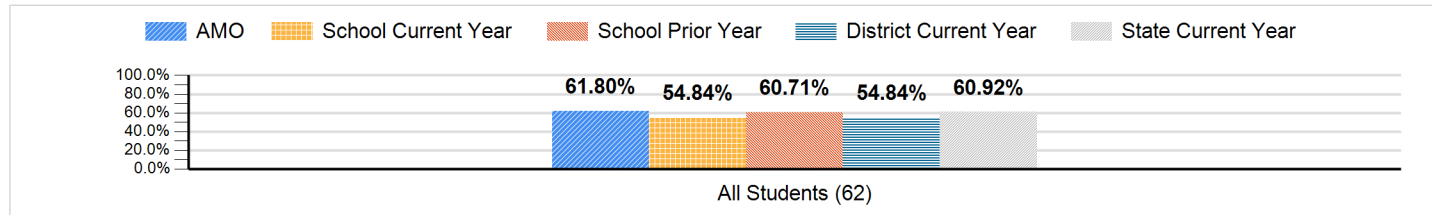
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	118	54.84	57.63	51.82	51.05
Hispanic / Latino*	*	*	*	40.00	36.32
American Indian / Alaskan Native	12	*	33.33	30.43	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	100	57.69	62.00	55.49	57.23
Multi-Racial*	*	*	*	42.86	46.17
Student With Disabilities	16	*	6.25	13.01	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	39	28.57	38.46	37.01	34.60
Female	51	80.95	74.51	54.79	57.21
Male	67	41.46	44.78	48.92	45.18
Migrant*	*	*	*	*	13.36
Gap	52	32.14	36.54	37.08	34.20
Non-Gap	66	73.53	74.24	65.13	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

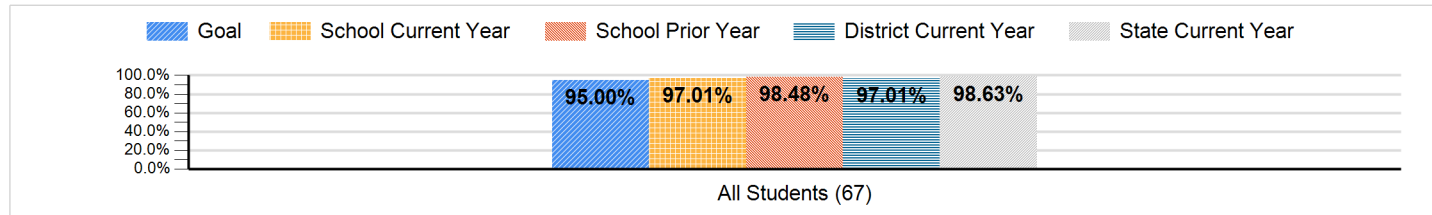
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	62	61.80	54.84	60.71	54.84	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	52	67.65	57.69	66.67	57.69	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	21	51.76	28.57	50.00	28.57	43.34
Female	21	70.43	80.95	70.00	80.95	67.81
Male	41	52.59	41.46	50.00	41.46	54.66
Migrant*	*	*	*	*	*	3.57
Gap	28	44.35	32.14	41.67	32.14	40.74
Non-Gap	34	77.08	73.53	75.00	73.53	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

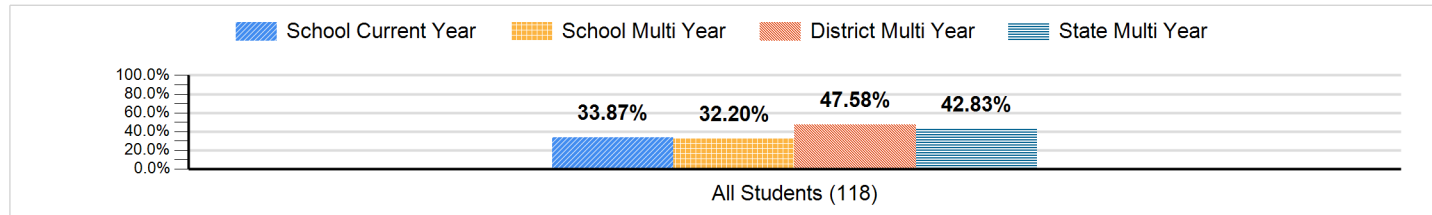
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	67	95.00	97.01	98.48	97.01	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	56	95.00	96.43	98.21	96.43	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	100.00	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	23	95.00	100.00	95.00	100.00	98.38
Female	23	95.00	91.30	96.88	91.30	98.60
Male	44	95.00	100.00	100.00	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	96.77	100.00	98.08
Non-Gap	37	95.00	94.59	100.00	94.59	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

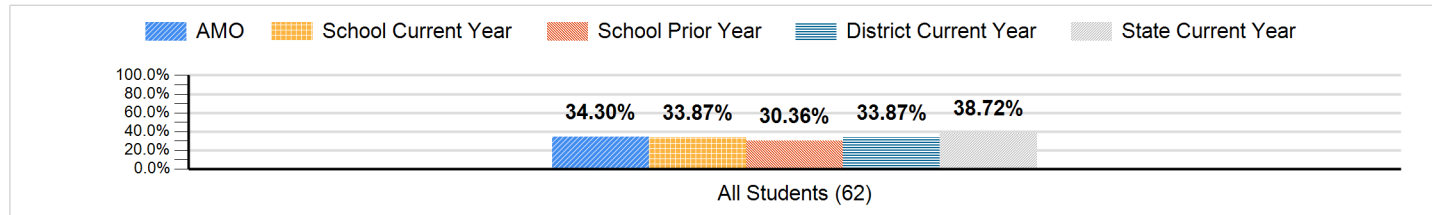
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	118	33.87	32.20	47.58	42.83
Hispanic / Latino*	*	*	*	43.33	27.23
American Indian / Alaskan Native	11	*	0.00	20.65	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	36.36	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	101	40.38	36.63	50.46	48.97
Multi-Racial*	*	*	*	58.33	38.06
Student With Disabilities	16	*	6.25	14.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	39	28.57	25.64	37.66	27.13
Female	51	42.86	37.25	47.17	42.56
Male	67	29.27	28.36	47.97	43.08
Migrant*	*	*	*	*	8.18
Gap	51	21.43	21.57	35.11	27.26
Non-Gap	67	44.12	40.30	58.89	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

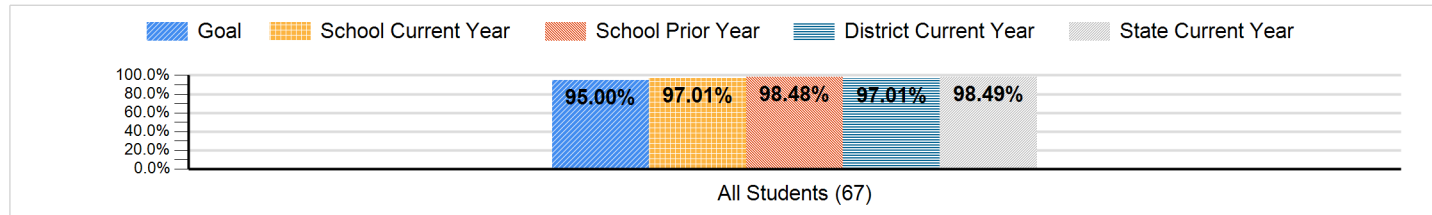
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	62	34.30	33.87	30.36	33.87	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	52	36.54	40.38	32.65	40.38	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	21	27.63	28.57	22.22	28.57	22.10
Female	21	37.91	42.86	33.33	42.86	40.34
Male	41	30.46	29.27	26.92	29.27	37.25
Migrant*	*	*	*	*	*	7.14
Gap	28	25.31	21.43	21.74	21.43	20.72
Non-Gap	34	41.66	44.12	36.36	44.12	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

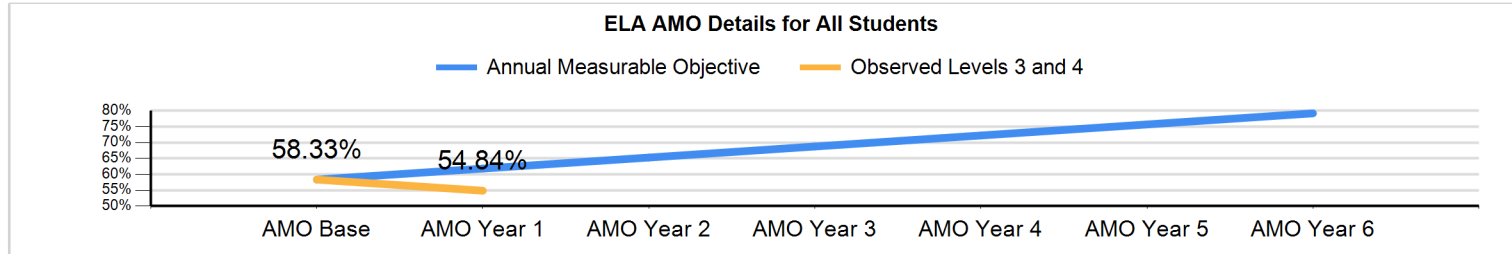
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	67	95.00	97.01	98.48	97.01	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	56	95.00	96.43	98.21	96.43	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	100.00	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	23	95.00	100.00	95.00	100.00	98.13
Female	23	95.00	91.30	96.88	91.30	98.45
Male	44	95.00	100.00	100.00	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	96.77	100.00	97.71
Non-Gap	37	95.00	94.59	100.00	94.59	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %

Other Groups

Female	2014-2015	67.74%	70.43 %	73.12 %	75.81 %	78.50 %	81.19 %	83.87 %
Male	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

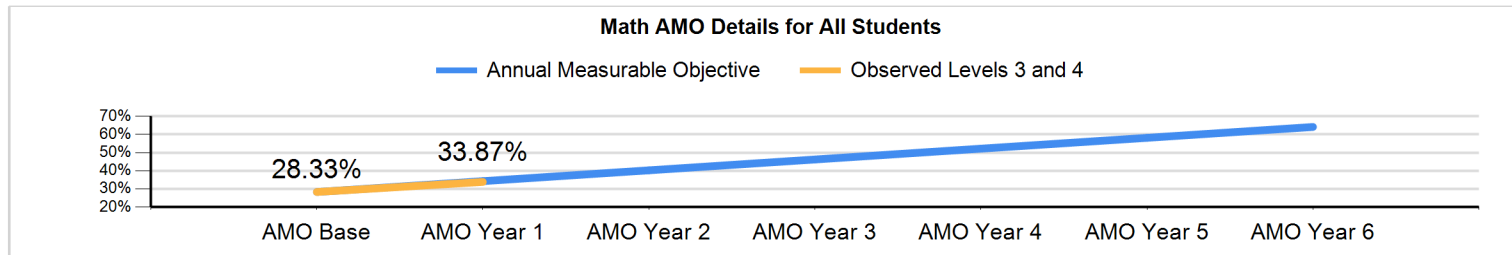
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.33%	34.30 %	40.27 %	46.24 %	52.21 %	58.18 %	64.17 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %

Other Groups

Female	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %
Male	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.52%	25.31 %	32.10 %	38.89 %	45.68 %	52.47 %	59.26 %
Non-Gap	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %

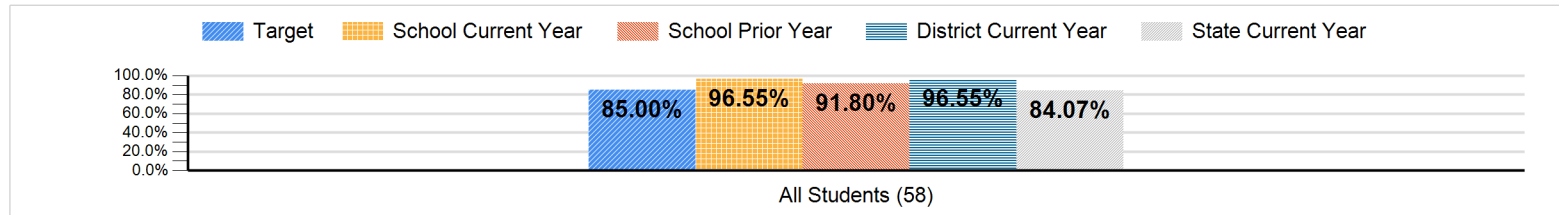
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hot Springs 23-2 | Hot Springs High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

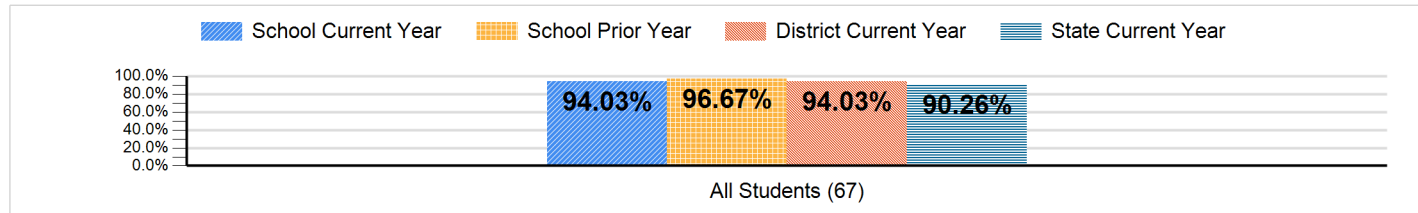
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	58	85.00	96.55	91.80	96.55	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	48	85.00	95.83	93.88	95.83	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	11	85.00	90.91		90.91	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	17	85.00	100.00	84.21	100.00	67.28
Female	26	85.00	100.00	90.00	100.00	87.20
Male	32	85.00	93.75	93.55	93.75	81.03
Migrant	*	85.00				65.38
Gap	27	85.00	96.30	84.62	96.30	68.66
Non-Gap	31	85.00	96.77	97.14	96.77	93.97

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Hot Springs 23-2 | Hot Springs High School - 01

High School Completion



High School Completion: Data Matrix

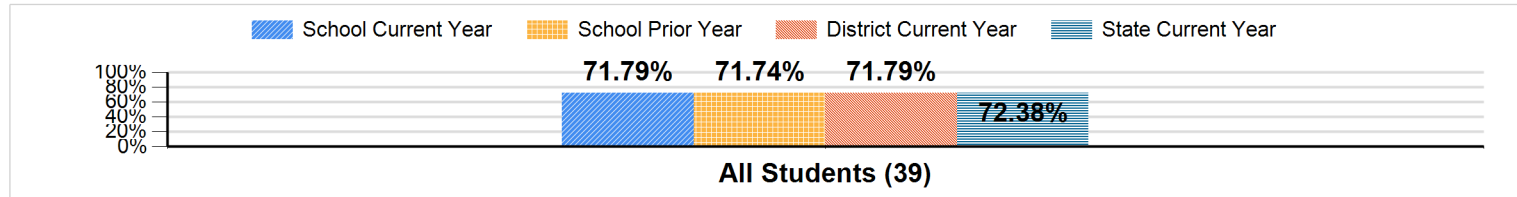
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	67	94.03	96.67	94.03	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	54	96.30	95.74	96.30	94.06
Multi-Racial	*				85.19
Student With Disabilities	12	91.67		91.67	81.05
English Language Learners	*				67.01
Economically Disadvantaged	19	100.00	94.12	100.00	81.07
Female	29	96.55	96.77	96.55	92.03
Male	38	92.11	96.55	92.11	88.55
Migrant	*				72.22
Gap	30	90.00	92.00	90.00	81.18
Non-Gap	37	97.30	100.00	97.30	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	39	71.79	71.74	71.79	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	31	83.87	69.23	83.87	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female	23	73.91	84.00	73.91	76.21
Male	16	68.75	57.14	68.75	68.15
Migrant*	*	*	*	*	*
Gap	13	38.46	63.64	38.46	52.40
Non-Gap	26	88.46	74.29	88.46	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

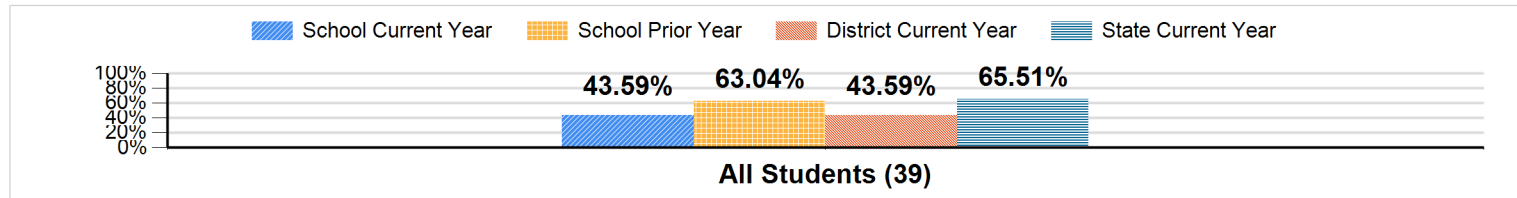
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hot Springs 23-2 | Hot Springs High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	39	43.59	63.04	43.59	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	31	48.39	58.97	48.39	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female	23	43.48	64.00	43.48	64.34
Male	16	43.75	61.90	43.75	66.82
Migrant*	*	*	*	*	*
Gap	14	21.43	72.73	21.43	43.78
Non-Gap	25	56.00	60.00	56.00	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hot Springs 23-2 | Hot Springs High School - 01

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hot Springs 23-2 | Hot Springs High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	43.28	20.90	25.37	7.46	2.99	0.00	31.67	38.33	21.67	8.33	1.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	41.07	16.07	30.36	8.93	3.57	0.00	26.92	40.38	23.08	9.62	1.79	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	56.52	17.39	26.09	0.00	0.00	0.00	44.44	33.33	16.67	5.56	5.00	0.00
Female	23	21.74	30.43	34.78	4.35	8.70	0.00	26.67	40.00	23.33	10.00	3.12	0.00
Male	44	54.55	15.91	20.45	9.09	0.00	0.00	36.67	36.67	20.00	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	56.67	23.33	20.00	0.00	0.00	0.00	48.00	32.00	16.00	4.00	3.23	0.00
Non-Gap	37	32.43	18.92	29.73	13.51	5.41	0.00	20.00	42.86	25.71	11.43	0.00	0.00

Hot Springs 23-2 | Hot Springs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.28	20.90	25.37	7.46	2.99	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41.07	16.07	30.36	8.93	3.57	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	56.52	17.39	26.09	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	21.74	30.43	34.78	4.35	8.70	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	54.55	15.91	20.45	9.09	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	56.67	23.33	20.00	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	32.43	18.92	29.73	13.51	5.41	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	41.27	22.22	25.40	7.94	3.17	0.00	31.67	38.33	21.67	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	38.46	17.31	30.77	9.62	3.85	0.00	26.92	40.38	23.08	9.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	57.14	19.05	23.81	0.00	0.00	0.00	44.44	33.33	16.67	5.56	0.00	0.00
Female	22	18.18	31.82	36.36	4.55	9.09	0.00	26.67	40.00	23.33	10.00	0.00	0.00
Male	41	53.66	17.07	19.51	9.76	0.00	0.00	36.67	36.67	20.00	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	57.14	25.00	17.86	0.00	0.00	0.00	48.00	32.00	16.00	4.00	0.00	0.00
Non-Gap	35	28.57	20.00	31.43	14.29	5.71	0.00	20.00	42.86	25.71	11.43	0.00	0.00

Hot Springs 23-2 | Hot Springs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.27	22.22	25.40	7.94	3.17	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38.46	17.31	30.77	9.62	3.85	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	57.14	19.05	23.81	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	18.18	31.82	36.36	4.55	9.09	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	53.66	17.07	19.51	9.76	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	57.14	25.00	17.86	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	28.57	20.00	31.43	14.29	5.71	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	19.40	25.37	25.37	26.87	2.99	0.00	8.47	32.20	37.29	22.03	1.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	16.07	25.00	25.00	30.36	3.57	0.00	7.84	27.45	39.22	25.49	1.79	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	50.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	39.13	13.04	13.04	0.00	0.00	11.11	38.89	44.44	5.56	5.00	0.00
Female	23	0.00	17.39	34.78	39.13	8.70	0.00	3.33	26.67	43.33	26.67	3.12	0.00
Male	44	29.55	29.55	20.45	20.45	0.00	0.00	13.79	37.93	31.03	17.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	36.67	33.33	16.67	13.33	0.00	0.00	16.00	44.00	36.00	4.00	3.23	0.00
Non-Gap	37	5.41	18.92	32.43	37.84	5.41	0.00	2.94	23.53	38.24	35.29	0.00	0.00

Hot Springs 23-2 | Hot Springs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	25.37	25.37	26.87	2.99	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.07	25.00	25.00	30.36	3.57	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	34.78	39.13	13.04	13.04	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	0.00	17.39	34.78	39.13	8.70	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	29.55	29.55	20.45	20.45	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	36.67	33.33	16.67	13.33	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	5.41	18.92	32.43	37.84	5.41	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	20.63	22.22	25.40	28.57	3.17	0.00	8.47	32.20	37.29	22.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	17.31	21.15	25.00	32.69	3.85	0.00	7.84	27.45	39.22	25.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	50.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	38.10	9.52	14.29	0.00	0.00	11.11	38.89	44.44	5.56	0.00	0.00
Female	22	0.00	13.64	36.36	40.91	9.09	0.00	3.33	26.67	43.33	26.67	0.00	0.00
Male	41	31.71	26.83	19.51	21.95	0.00	0.00	13.79	37.93	31.03	17.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	32.14	14.29	14.29	0.00	0.00	16.00	44.00	36.00	4.00	0.00	0.00
Non-Gap	35	5.71	14.29	34.29	40.00	5.71	0.00	2.94	23.53	38.24	35.29	0.00	0.00

Hot Springs 23-2 | Hot Springs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.63	22.22	25.40	28.57	3.17	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.31	21.15	25.00	32.69	3.85	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	38.10	38.10	9.52	14.29	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	0.00	13.64	36.36	40.91	9.09	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	31.71	26.83	19.51	21.95	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	39.29	32.14	14.29	14.29	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.71	14.29	34.29	40.00	5.71	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

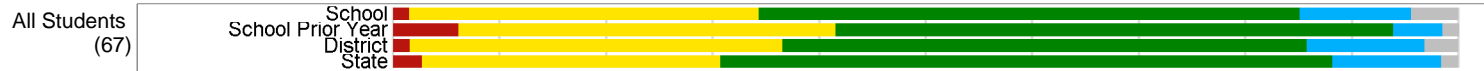
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs High School - 01

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	67	1.49	32.84	50.75	10.45	4.48	0.00	6.15	35.38	52.31	4.62	3.03	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	1.79	32.14	48.21	12.50	5.36	0.00	5.45	27.27	60.00	5.45	3.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.77	53.85	7.69	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	4.35	39.13	47.83	4.35	4.35	0.00	10.53	42.11	42.11	0.00	10.00	0.00
Female	23	0.00	17.39	65.22	8.70	8.70	0.00	6.45	32.26	61.29	0.00	3.12	0.00
Male	44	2.27	40.91	43.18	11.36	2.27	0.00	5.88	38.24	44.12	8.82	2.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	3.33	43.33	46.67	3.33	3.33	0.00	13.33	53.33	30.00	0.00	6.45	0.00
Non-Gap	37	0.00	24.32	54.05	16.22	5.41	0.00	0.00	20.00	71.43	8.57	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.59	34.92	49.21	11.11	3.17	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.92	34.62	46.15	13.46	3.85	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.76	42.86	47.62	4.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	18.18	63.64	9.09	9.09	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.44	43.90	41.46	12.20	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	3.57	46.43	46.43	3.57	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	25.71	51.43	17.14	5.71	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	1.59	34.92	49.21	11.11	3.17	0.00	6.15	35.38	52.31	4.62	1.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	1.92	34.62	46.15	13.46	3.85	0.00	5.45	27.27	60.00	5.45	1.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.77	53.85	7.69	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	42.86	47.62	4.76	0.00	0.00	10.53	42.11	42.11	0.00	5.26	0.00
Female	22	0.00	18.18	63.64	9.09	9.09	0.00	6.45	32.26	61.29	0.00	0.00	0.00
Male	41	2.44	43.90	41.46	12.20	0.00	0.00	5.88	38.24	44.12	8.82	2.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	3.57	46.43	46.43	3.57	0.00	0.00	13.33	53.33	30.00	0.00	3.33	0.00
Non-Gap	35	0.00	25.71	51.43	17.14	5.71	0.00	0.00	20.00	71.43	8.57	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.59	34.92	49.21	11.11	3.17	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.92	34.62	46.15	13.46	3.85	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.76	42.86	47.62	4.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	18.18	63.64	9.09	9.09	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.44	43.90	41.46	12.20	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	3.57	46.43	46.43	3.57	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	25.71	51.43	17.14	5.71	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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